

Science & SOAR

## Unit 9 – Forces in Motion + Unit 3 – Earth’s Place in Space

## Unit 9 Les. 2 “What is Speed?” + Unit 3 Les 1 “How Does Earth Rotate and Revolve in Space?”•

Week of: May 4<sup>th</sup>, 2020Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42927>Brainpop links: <https://www.brainpop.com/science/earthsystem/seasons/>  
<https://www.brainpop.com/science/space/constellations/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Monday	<ul style="list-style-type: none"> <li>-I can observe and record changes of the position of an object in motion.</li> <li>-I can explain how to measure motion</li> <li>-I can compare the motion of different objects.</li> <li>-I can describe how velocity and acceleration are related.</li> </ul>	<p><b>Online Learning:</b> Log-on to Ed Learning</p> <ul style="list-style-type: none"> <li>-Watch <b>Unit 9 Les 2 Digital Lesson</b></li> <li>- Complete the activities in the lesson</li> <li>- Record the SUMMARY of the lab</li> <li>- Online Quiz Unit 9 Les 2</li> </ul> <p><b>Paper-Based Learning:</b></p> <ul style="list-style-type: none"> <li>- FL Science Assess. Review &amp; Practice Workbook:</li> <li>- Read “Motion and Speed” pg.53 - 54</li> <li>- Questions: pg. 54- 55 # 1- 4 and pg. 56 #1-5 **Reference back to the passage and your textbook</li> </ul>	<p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort!</p> <p>YOU CAN DO IT 🙌</p>	<p><b>Online Learning:</b></p> <ul style="list-style-type: none"> <li>- Unit 9 Les 2 Digital Lab Summary</li> <li>- Online Quiz Unit 9 Les 2</li> </ul> <p><b>Paper-Based Learning:</b></p> <ul style="list-style-type: none"> <li>- ‘Motion and Speed’ questions #1 – 4 and #1 - 5</li> </ul> <p><b>**Take a photo and send it to my Remind class OR email.</b></p>
Tuesday	<ul style="list-style-type: none"> <li>- I can explain how Earth’s rotation causes day and night.</li> <li>-I can describe the motion of objects in the sky</li> <li>-I can explain why constellations are visible in different seasons.</li> <li>-I can explain the connections between the seasons and Earth’s movement.</li> </ul>	<p><b>Online Learning:</b> Log-on to Ed Learning</p> <ul style="list-style-type: none"> <li>-Watch <b>Unit 3 Les 1 Digital Lesson</b></li> <li>- Complete the activities in the lesson</li> <li>- Record the Vocabulary/Definitions</li> <li>- Record the SUMMARY of the lab</li> </ul> <p><b>Science Textbook</b></p> <ul style="list-style-type: none"> <li>-ACTIVE READING- pg. 112-115</li> <li>**Answer the questions in each section</li> </ul>	<p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort!</p> <p>YOU CAN DO IT 🙌</p>	<p><b>Online Learning:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary/Definition</li> <li>- Summary</li> <li>- ACTIVE READING questions</li> </ul>

	<b>Vocabulary</b> Axis Orbit Constellation Rotate	<b>Paper-Based Learning:</b> <b>Science Textbook</b> - Read/Answer <i>Engage Your Brain</i> pg. 111 - Record the Vocab on pgs. 112-117 -Use your Glossary to define each word -ACTIVE READING – pg. 112 – 117 **Answer the questions in each section		<b>Paper-Based Learning:</b> - Vocabulary/Definitions -ACTIVE READING questions
Wednesday	- I can explain how Earth’s rotation causes day and night. - I can describe the motion of objects in the sky - I can explain why constellations are visible in different seasons. - I can explain the connections between the seasons and Earth’s movement.	<b>Online Learning:</b> <b>Brain Pop:</b> Watch the two Brain Pop videos (links are at the top of these plans) <b>Science Textbook:</b> ACTIVE READING- pg. 116 -117 **Answer the questions in each section - Sum It Up pg. 118 -Brain Check pg. 119-121  <b>Paper-Based Learning:</b> <b>Science Textbook:</b> -Sum It Up – pg. 118 - Brain Check – pg. 119 -121	Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 🧐	<b>Online Learning:</b> Active Reading questions  Sum It Up – pg. 118 Brain Check – pg. 119-121  <b>Paper-Based Learning:</b>  Sum It Up – pg. 118 Brain Check – pg. 119-121
Thursday	<u>SOAR</u>  <b>Ready ELA Assessment 2</b> **Copied Packet: pg.64 - 100  <b>RED Ready ELA Assessment 1 Workbook</b>  *Paper-Based Learning Only*	<b>Copied Packet: Comparing a narrative and a play</b> - <i>Ch.7: A Mad Tea Party + Alice’s Adventures in Wonderland</i> pg.69 - 72 - <u>Questions</u> : # 8 - 13  <b>RED Ready Workbooks</b> - <i>How Benny West Learned to be a Painter</i> pg. 57 - 59 - <u>Questions</u> : # 6 - 11	Lessons/assignments for SOAR should take 45 minutes. 🧐 *Remember to use your reading strategies...take your time, underline important details, RETURN to the text when answering the questions	<b>Copied Packet:</b> - <u>Questions</u> : #8 - 13  <b>RED Ready Workbook</b> - <u>Questions</u> : # 6 - 11
Friday	<u>SOAR</u>  <b>Ready ELA Assessment 2</b> **Copied Packet: pg.64 - 100	<b>Copied Packet:</b> - Re-read <i>Ch.7: A Mad Tea Party + Alice’s Adventures in Wonderland</i> -Write a paragraph explaining which version of the story you enjoyed more	Lessons/assignments for SOAR should take 45 minutes. 🧐 *Remember to use your reading strategies...take your time,	<b>Copied Packet:</b> - Paragraph

